Instruction Boot Camp: Collaborating for Better Instruction
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How We Got the Idea
ACRL Immersion 2011
At Immersion, program track teams design a class session to teach the teacher track librarians a concept. They have about 3 hours to prepare.

Writing Boot Camp
2011 Librarian quarterly day to avoid on research and writing. A classroom is not open need help in need. It is about 2 days for contemmounting on research and scholarship.

Lesson Studies
A method used to redesign a course where a group of teachers write a lesson plan, observe the lesson in action and then revise the lesson.

What We Wanted to Accomplish
• Improve an instruction session through collaboration.
• By the end of instruction boot camp, the librarian will have the beginnings of a redesigned class including improved learning outcomes, ideas for instructional strategies, engaging learning activities and improved assessment methods.

What We Gave Them
• Librarian instructors sign up to participate in boot camp.
• Librarian instructors can also submit a course for a “make over” via a survey form.
• Depending on the number of participants, 2-3 courses are selected by the professional development team.
• Selected librarian instructors fill in a course design document and submit it along with a course syllabus and any other relevant information about the course.
• Participating librarians choose which course they want to help make over.
• Groups meet for 2 hours. Each group helps design learning outcomes, activities and assessments based on the design document.

What We Did in 2 Hours
“Take a course and make it over.”

What People Thought
“Clear defining learning outcomes; developing instruction activities and learning activities to achieve learning outcomes.”

_processes

“Discussion format. A more structured discussion maybe would help - to start - so we know what the goals of the discussion are for that particular class.”

“What’s Next
30 minute “pre-session” to talk about learning outcomes, instructional design concepts, the design process, etc.

Course assessment (pre and post boot camp)
• End of class evaluations
• Student learning outcomes
• Post boot camp instructor feedback

An invitation to the University of Oregon & Western Oregon University to join in our boot camp